

Date: \_\_\_\_\_

School Name: \_\_\_\_\_

School Address: \_\_\_\_\_  
\_\_\_\_\_

Charles W. Anderson  
Department of Teacher Education  
Michigan State University  
319A Erickson Hall  
East Lansing, MI 48824

Dear Dr. Anderson,

I consent to science teachers in my school participating in the study: Learning Progressions in Environmental Science Literacy.

I understand that teachers who participate will be using curriculum materials designed to teach specific aspects of carbon cycling--topics that are included in the teachers' regular science curricula. The data collected in this study will allow researchers an opportunity to explore the effectiveness of curriculum materials and how students understand science topics. The teachers will be using assessments developed to accompany the materials, including pre- and post-tests and embedded assessment activities. Researchers will have access only to de-identified data, so that the names of students will not be known to the researchers. In addition, demographic information and standardized test scores may be collected. Student ID numbers will be used to coordinate the assessment data and demographic information.

I also understand that every effort will be made to protect the identity of teachers, students, and the school involved in the study. The data collected from this study will remain confidential and the privacy of participating individuals will be protected, for example, by keeping the data in a secure location only accessible by MSU researchers and Institutional Review Board members and using pseudonyms or ID numbers and disguising personal identifiers in written reports and presentations.

Sincerely,

\_\_\_\_\_ Name of administrator

\_\_\_\_\_ Signature